

Western Civilization II

HSTR 102 – Western Civilization since 1648
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Dual Enrollment Billings Central Catholic High School
Montana State University-Billings
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Course Description

Surveys the general history of the Western world from 1648 CE to the present and allows students to reach a basic understanding of the characteristic features of the Western world's historical development in that span of time. Students will learn about some of the important political, economic, social, intellectual, cultural and religious changes that shaped the development of West in this period of time.

Course Objectives

- Establish a chronology of historical events in the Western world since 1648 CE.
- Explain the changing geopolitical structures of the Western world since 1648 CE.
- Define the importance of key individuals, events, developments, and ideas in Western civilization since 1648 CE.
- Identify the social, economic, and political forces at work in the evolution of Western history.
- Recognize and describe the significance of some of the cultural achievements of modern Western civilization.
- Analyze complex historical sources and materials and reach conclusions based on interpretations of those materials.

Texts (Provided by your tuition)

Downs, Robert B., *Books that Changed the World*, revised edition (New York: Mentor, 1983).

Hunt, Lynn, Martin, Thomas R., Rosenwein, Barbara H., et. al., *The Making of the West: Peoples and Cultures (Concise Edition)*, 4th ed, combined volume (Boston: Bedford/St. Martin's) e-Book to go version.

Remarque, Erich Maria, *All Quiet on the Western Front* (New York: Ballantine, 1987).

Sherman, Dennis, *Western Civilization: Sources, Images, and Interpretations*, 7th ed, Vol. 1 (Boston: McGraw Hill, 2007).

Voltaire. *Candide*. translated by Lowell Bair (New York: Bantam, 1981).

Texts (Purchase on your own)

Follett, Ken, *The Man From St. Petersburg* (New York: Penguin, 2003).

Hannah, Kristin, *The Nightingale* (New York: St. Martin's, 2015).

Williams, Hywel, *Days That Changed the World: The 50 Defining Events of World History* (London: Quercus, 2011).

Academic Excellence

Through honesty, integrity, responsibility and perseverance Billings Central Catholic High School will develop lifelong high achieving learners with Christ centered values to serve their global communities.

Timeliness Requirement

Timeliness is next to godliness; don't incur the wrath of the Greek gods! Habitual tardiness will first result in strenuous labor (either pushups or afterschool desk cleaning), and will then result in removal from the class. DON'T BE LATE!

Technology Agreement

All of our class documents and textbook will be available online for download onto your school iPads. Your device will be subject to the regulations and stipulations stated in the student handbook, your professionalism with

technology will be expected at all times during class. *Individuals who misuse their technology during class time will face strenuous labor, unpaid indentured servitude, grade deductions, and you could be removed from the class.*

Online Resources

Website: <http://fairbanksonline.net>

Moodle Enrollment Password: **Eurosquad**

Plagiarism Agreement: Turnitin.com

- All of your typed assignments will be turned in via Moodle and Turnitin.com
- Scans websites, journals, and other sources (including other student writing posted in D2L) and can and will detect evidence of plagiarism instantly.
- It is ruthless, fascist, and unforgiving. As such, academic honesty is expected of all students. The categories of prohibited activities specifically of concern are cheating and plagiarism. Neither will be tolerated on examinations, papers, or any other academic activity.
- Cheating is broadly defined as any activity, method or technique which gives a student unfair advantage over other students in the completion of evaluated work or which substitutes work done by another for one's own.
- Plagiarism involves submitting as one's own the words and/or ideas of others without proper and customary acknowledgement of one's sources.
- The penalty for violations of academic honesty is FAILURE IN THE COURSE and remanding to the Vice Chancellor for Student Affairs for possible expulsion from the university. Don't cheat or plagiarize, it isn't worth it.

Types of Assessment:

Multiple Choice Exams

Exams will be given upon the completion of each unit. A unit could cover only one topic, or it could cover a combination of two or more topics. Exams will usually be delivered either as an online assessment through Moodle or as a paper take-home exam. *You are not to do these tests in groups, but must take them alone.* They must be completed by the assigned date, or your score will not be included in the grade book.

Short Answer Essays for *Making of the West* and Additional Reading Assignments

As you read each chapter of Hunt's *Making of the West* and our additional reading assignments, you will download a copy of the Short Answer Questions from the website for each section and answer them in 1-2 paragraphs. **As you read the chapter, get the IDEA:**

- Identify the important names and events
- Determine the main point/thesis
- Evaluate the significance
- Assess the concept (what might be testable information)

"Keep 'em Honest Quizzes"

You will have multiple-choice, matching, and/or fill-in-the-blank quizzes for each topic. Sometimes you will be warned, but other times you will not. These will be taken mostly from your reading of the textbook and novels; however, some content will be taken from our note-taking sessions; yet another reason why REGULAR ATTENDANCE is incredibly important.

Free Response Midterm and Final Exam Essays

Throughout the semester, you will be asked to write free response essays that will encourage you to take all that you have learned about the topic(s) and apply them in a thesis-driven and source-proven essay. Your Midterm will be in October, and your Final Exam will be in the first part of December. These exams will consist of writing one or more 5-7 paragraph essays that take a stance on a historical prompt, and proves your thesis with sources and factual arguments.

Mock Trials, Group Debates & Panel Discussions

The students will need to prepare an introduction, arguments both pro and con, and closing arguments. They will need to dress and act in a professional manner, and be able to use the entirety of the period. These will be graded on professional conduct, effectiveness of arguments, time qualifications, and overall group effort.

Graded Discussions

Students will need to be prepared to discuss assigned reading in detail and with examples. A grade will be applied based upon your ability to express your ideas and arguments based upon the texts. This is no time to be quiet! So be prepared to get over your shyness and make yourself heard!

Semester Research Project for the National History Day Competition

Every year National History Day frames students' research within a historical theme. The theme is chosen for the broad application to world, national or state history and its relevance to ancient history or to the more recent past. This year's theme is ***Conflict and Compromise in History***. Your NHD project must formulate a thesis that fits within this thematic framework. Choose a topic that analyzes your topic of choice with specific detail and prove how it impacted history within the thematic framework. In what ways has this topic affected history? What were the successes and failures of the stand taken or the issues for which individuals fought? What were the results?

Your project will need to be presented in one of the following formats:

- Exhibit
- Performance
- Media Documentary
- Website

Summary of Topics

**Note that these topics are subject to some changes depending on the availability of time and their importance. Primary and secondary sources will be assigned for each topic listed below, although they may not be specifically cited in the list.

Old World Economies and New World Ideals: The Atlantic System and the Enlightenment

Hunt, Chapters 17 & 18 and Voltaire's *Candide*

- The Atlantic System and world economy
- New social and cultural patterns
- Consolidation of the European state system
- The birth of the Enlightenment
- The Enlightenment and its effects on society
- Philosophes
- Enlightened Absolutism in France, and in Central and Eastern Europe
- State power in an era of reform
- Rebellions against state power

Liberté, Égalité, Fraternité: The French Revolution and Napoleonic Era

Hunt, Chapters 19 & 20

- The *ancien regime*, the Three Estates, social divisions and their tax burdens
- Falling of the Bastille and the start of the Revolution
- Revolutionary changes made by the National Assembly
- The Second Revolution and the counterrevolution in the countryside
- Total war in Republican France
- The Reign of Terror, Robespierre and the Jacobins
- Thermidorean Reaction and the rise of Napoleon
- Napoleon's wars
- The crumbling of the Napoleonic empire

The Age of Industrialization, Conservative Restoration, and National Unification

Hunt, Chapters 21 & 22

- Origins of the Industrial Revolution
- British advantages over the continent, and the development of factories in Great Britain
- The problem of energy
- Industrialization in Europe
- Capital and labor
 - Read sections of Friedrich Engels' *Conditions of the Working Poor in England*; discussion will follow
- Ideologies and upheavals – Metternich and the Congress of Vienna; liberalism, nationalism, and the status quo
- French Utopian Socialism and Marxism
- The Revolutions of 1830 and 1848
- Art and Culture in 18th Century Europe
 - Compare neoclassic and romantic paintings and styles
 - Read and analyze poems by Blake, Wordsworth, and Shelley
 - Listen to some of the works of Beethoven
- Italian Unification
 - Differing goals of unification
 - Cavour and Garibaldi
- German Unification
 - Bismarck's diplomacy
 - Austro-Prussian War
 - Franco-Prussian War
 - Bismarck's alliance system following unification

Industries and Empires: The Age of New Imperialism

Hunt, Chapters 23 & 24

Follett, *The Man From St. Petersburg*

- The Bacterial Revolution and scientific explosion
- Improved urban sanitation and standard of living
- Social reforms in Britain, France, Germany, and Russia
- Origins of Western Imperialism
- The "Great Migration" of European people
- The expanding world market
- China's Open Door
- Westernization of Japan
- Responses to Imperialism
- Modernization of art and culture in Europe
- Review of Bismarck's Alliance System
- Rival blocs and the powder keg in Europe
- The outbreak of war

Storm of Steel: The Great War and Its Aftermath

Hunt, Chapter 25

Remarque, *All Quiet on the Western Front*

- Total war and the mobilization of the homefront
 - Students will analyze propaganda posters
- "The Troglodyte War": the life of the soldiers on the Front, modernized weaponry and the horrors of war

- Students will read and analyze poetry from Wilfred Owen, Siegfried Sassoon, Ernest Hemmingway, and others
- United States involvement and the widening war
- The Russian Revolution
 - The Provisional Government
 - Lenin, Trotsky and the Bolshevik seizure of power
 - Civil war and dictatorship
- The Treaty of Versailles
- “Stabbed in the back”: German response and revolution
- “The Age of Anxiety”
 - Modern philosophy and Freudian psychology
 - Modern architecture, painting, and music
- The Great Depression and its consequences around the world
- The New Deal in the United States
- Scandinavian response to Depression
- Economic revival in Britain and France
- Mass culture and the rise of modern dictators
- Mussolini’s seizure of power and the fascist regime
- The Russian Revolution

The 20th Century Crises: Great Depression, Totalitarianism and World War II

Hunt, Chapter 26

Kristin Hannah, *The Nightingale*

- The Soviet Union from Lenin to Stalin
- Five-year plans
- Stalinist Terror and the great purges
- Totalitarianism and Fascism
- Roots of Nazism in Germany
- Hitler’s road to power
 - Students will read sections of Allan Bullock’s *Hitler: A Study in Tyranny*
- The Nazi state
- Antisemitism in Germany
- The Years of Axis Victory
- The Global War, 1942-1945
- Resistance and Reprisal – The Balkan Experience
- The Holocaust
- An uneasy peace settlement
- The foundations of European Totalitarian Society – 1984

The Cold War and Making of the Modern World

Hunt, Chapters 27, 28 & 29

- After the peace settlement
- Building on the Ruins
- European Recovery
- From cold peace to Cold War
- Reforms and De-Stalinization in Russia
- Germany in the Cold War
- Socialist transformations of Eastern Europe
- The bomb and the wall
- The space race
- Kennedy, Khrushchev, and Cuba

- Communist revolutions around the world
- The Great Leap and the cultural revolution in China
- Wars for Indochina
- Détente
- Ethnic cleansing revisited around the world
- Decolonization around the world
- Changing class and familial structure
- Youth and counterculture
- Revolution in the universities and the changing educational system
- The women's movement and the changing lives of women
- Solidarity in Poland
- Gorbachev's reforms in the Soviet Union
- The collapse of communism in the Soviet Union
- German unification and the falling of the wall
- Ethnic cleansing in Bosnia
- The European Union

